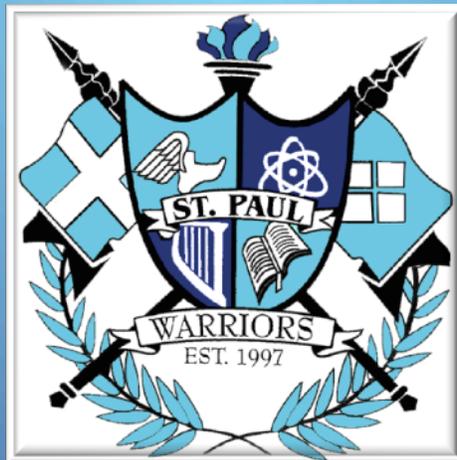


SPORTS

**CONTENT STANDARDS AND CURRICULUM GUIDE
EDUCATIONAL HEALTH. SOCIAL STUDIES. SCIENCE.**



*“Whatever you do, do it all for the glory of God.”
1 Corinthians 10:31*

ABOUT THE SCHOOL

SPCS HISTORY

Saint Paul Christian School was established in August 1997. Our campus is located at 1700 Mendioka Street, Harmon.

SPCS MISSION STATEMENT

Saint Paul Christian School, centered in Christ, develops scholars and champions for life.

SCHOOL PHILOSOPHY

Saint Paul Christian School offers a unique contribution to education based on a Christian world-view.

Guiding Principle I

Students will have an understanding of the Christian faith, both through a study of the Bible and consideration of historical and contemporary understanding of Christianity.

Guiding Principles II

Students will be prepared for admission to colleges and universities appropriate to their ability as well as become career conscious in terms of occupations and higher education.

Guiding Principles III

Students will develop basic knowledge, reasoning powers, communication skills and capacity for reflection and evaluation.

Guiding Principles IV

Students will learn the balance of competition and cooperation with the motivation and resources that will enable them to engage in creative and meaningful activities.

Guiding Principles V

Students will have opportunities for physical activities designed to facilitate growth and health.

Guiding Principles VI

Students will grow in emotional maturity and stability, building self-esteem and confidence as well as develop a positive outlook.

Guiding Principles VII

Students will have opportunities to develop responsible world citizenship through their interaction with each other and other visiting students as well as exercise their civic duties to their community.

EXPECTED SCHOOLWIDE LEARNING RESULTS

World-view Christian influencers

Academic achievers

Resourceful

Responsible citizens

Individuals who are confident & creative

Outstanding communicators

Reflective &

Skilled decision makers

DAILY SCHEDULE / ROUTINE

DAILY SCHEDULE

7:15am-7:50am Student Drop-off
7:50am First bell rings
8:00am Instruction begins
2:30pm Elementary dismissal
*All elementary students must be picked up by 3:30pm or they will be sent to the After-School Care Program. Students in the ASCP will be charged appropriately.
3:00pm MS/HS dismissal
*All middle school and high school students must be picked up by 3:30pm. Bussing is available through the Guam Public School System.

DAILY ROUTINES

Each school day begins with the recitation of the pledges, school motto, and school mission statement. The elementary students' routine includes the singing of the *National Anthem*, the *Guam Hymn*, and *Jesus Loves Me*.

THE STAR SPANGLED BANNER

Oh! Say can you see,
By the dawn's early light,
What so proudly we hailed,
At the twilight's last gleaming,
Whose broad stripes and bright stars,
Thru the perilous fight,
O'er the ramparts we watched,
Were so gallantly streaming
And the rockets red glare,
The bombs bursting in air,
Gave proof to the night,
That our flag was still there,
Oh, say, does that
Star spangled banner yet wave
O'er the land of the free
And the home of the brave

PLEGDE OF ALLEGIANCE

I pledge allegiance to the flag, of the United States of America, and to the Republic for which it stands, one nation under God, indivisible with liberty and justice for all.

GUAM HYMN

Fanoge Chamoru, Pot I tano'ta
Kanta I matuna-na gi todú I lugat
Para I onra, para I Gloria
Abiba I isla sin parat

Todu I tempo I pas para hita
Yan ginen I langet na bendison
Contra I peligro, na fansafu ham
Yu'os protehi I islan Guam

PLEDGE TO THE CHRISTIAN FLAG

I pledge allegiance to the Christian flag, and to the Savior for whose kingdom it stands, one Savior crucified, risen and coming again, with life and liberty for all who believes.

JESUS LOVES ME

Jesus loves me this I know, for the Bible tells me so. Little ones to Him belong, they are weak but He is strong

Yes, Jesus loves me. Yes, Jesus loves me
Yes, Jesus loves me. The Bible tells me so

PLEDGE TO THE BIBLE

I pledge allegiance to the Bible, God's holy word, I will make it a lamp unto my feet, and a light unto my path, I will hide its words in my heart that I might not sin against God.

The B-I-B-L-E, Yes that's the book for me I stand alone on the word of God
The B-I-B-L-E

SCHOOL MOTTO

“Whatever you do, do it all for the glory of God.” *1 Corinthians 10:31*

CAMPUS

SPCS is a drug-free and weapon-free campus. SPCS reserves the right to search or in the alternative, have any person removed from campus.

SCHOOL RELATED PROCEDURES

CAMPUS

SPCS is a drug-free and weapon-free campus. SPCS reserves the right to search, or in the alternative, to have any person removed from campus.

TUITION

Tuition is due every 1st of the month. There is a 10-day grace period after which a late fee of \$50.00 is charged.

If an account is in arrears for more than 60 days, a student may be placed on administration suspension.

ATTENDANCE/ ABSENCE:

Students are required to attend 80% of class time in order to obtain full credit for the semester/school year. Failure to do so may warrant a NO CREDIT for a particular subject area, the semester, or the school year. Absences of three (3) or more consecutive days require a doctor's note.

MS/HS No Credit: In order for a student to receive semester credits, the student must not exceed eighteen (18) excused or unexcused absences in a given semester.

Elementary No Credit: In order for a student to be promoted to the next grade level, the student must not exceed 18 excused or unexcused absences in a given semester and/or 36 excused or unexcused absences in a given school year.

Note that attendance does not differentiate between excused or unexcused absences. The purpose of excused and unexcused is used to identify whether or not a student qualifies for make up work and for reporting purposes only.

Excused Absence: The school will recognize the following as legitimate reasons for an excused absence:

- Illness of the student
- Medical or dental appointments

Death of an immediate family member
Required court or appearance or other legal proceedings

Unexcused Absence: Absences for reasons not recognized by the school are considered unexcused.

Unexcused Tardy: Three unexcused tardies are equivalent to one unexcused absence.

Leaving Campus During School Hours

Once a student is on campus, he/she will not be allowed to leave school grounds. Parents/Guardians may take their child/children off-campus during school hours by signing the student(s) out at the main office.

ACADEMICS

Homework's purpose:

1. Reinforce what the child is being taught by:
 - a. Providing practice of a learned skill
 - b. Providing practice in weak area
 - c. Providing practice in researching information
 - d. Extending interest
 - e. Extending knowledge
2. Developing a positive attitude toward school.
3. Developing good work/ study habits.
4. Encouraging creative activities.

Parents' responsibility regarding homework:

1. Check RenWeb regularly
2. Check homework daily
3. Confer with teacher if child is unclear about assignments
4. Show interest
5. Assist in planning time
6. Provide proper atmosphere
7. Provide necessary supplies
8. Listen to your child

Late Work: Late work is generally not accepted.

Make-up Work: A student must submit an excuse note upon returning to class in order to receive make-up work. If a note is not provided within three (3) school days, the absence will be considered unexcused. Students have the same number of days missed to make up work assigned during their absence. It is the student's responsibility to procure any missing assignments. However, if an assignment is given prior to the absence, the work must be turned in upon return. **NO ASSIGNMENTS, TESTS, OR QUIZZES CAN BE MADE UP FOLLOWING AN UNEXCUSED ABSENCE.**

Academic Integrity: Cheating on an assignment, test, project, or term paper is unacceptable. Plagiarism is cheating and will not be tolerated. The student will receive an automatic zero for the assignment, test, project, or term paper and will be unable to make-up that grade. Further disciplinary action may be carried out by the Administration.

Should cheating occur again, the student will fail the course for the semester.

GRADING AND REPORT CARDS

Lower Elementary (K3- K5 Grade)

A	92- 100	Excellent
B	83- 91	Good
C	71- 82	Average
D	65- 70	Below Average
U	0- 64	Unsatisfactory

Upper Elementary (1st - 5th Grade)

A	92- 100	Excellent
B	83- 91	Good
C	71- 82	Average
D	65- 70	Below Average
F	0- 64	Fail

Middle/ High School (6th - 12th Grade)

Standard

A	96-100
A-	92- 95

B+	89-91
B	86-88
B-	83-85
C+	79-82
C	75-78
C-	71-74
D+	67-70
D	65-66
F	0-64

Honors

A	106-110
A-	102-105
B+	99-101
B	96-98
B-	93-95
C+	89-92
C	85-88
C-	81-84
D+	77-80
D	74-76
D-	70-73
F	0-69

HONOR ROLL

A Honor Roll- No grades less than 92%

B Honor Roll- No grades less than 83%

First Semester Honor Roll is awarded in January and is a cumulative score of the first semester of that school year

Second semester Honor Roll is awarded the week before school ends and is a cumulative score based on the latest progress report.

OTHER AWARDS

Christian Character Award; Most Improved Award; Perfect Attendance; Participation Awards for Sports, Competitions, Organizations, Others; Subject Area Awards; Principal's Award. These awards are recognized at the end of each school year.

PROGRESS REPORTS/REPORT CARDS

Report cards will be distributed quarterly. Progress Reports can be viewed via RenWeb at any time. It is the parents' and students' responsibility to check the student's progress through RenWeb regularly. RenWeb is also a means for teachers to communicate with parents regularly.

Should a parent or student see a problem with grades, they should contact their teacher immediately via e-mail or phone call. Parents and students should not wait until report card distribution to question a grade.

Discuss classroom/grade issues with teachers first.

The school calendar can be viewed on RenWeb.

PARENT CONFERENCES

Parent-Teacher Conferences are scheduled at the middle of the first and third quarters.

RenWeb

1. Parents can view students progress reports on the Parent Web – access through www.renweb.com
2. Parents can communicate with teachers.
3. Parents can view their child's attendance and behavior in each class.
4. Parents can view lesson plans and homework logs.

SCHOOL RULES

General Rules

Walk in the hallways at all times
Listen and follow directions
Respect others and their property
Keep school clean/No littering
Stay in designated areas
Be on time
Come to school prepared
No chewing gum
No food or drinks in the classroom
No eating or eating in the classroom

(Water is permissible)
Drink and eat in designated areas

Dress Code

The Saint Paul Christian School uniform is a blue dress shirt or SPCS polo shirt, and khaki pants or Bermuda shorts. These articles of clothing must be SPCS issued – no modifications or alternate clothing is acceptable. Hats are not allowed at SPCS. Should there be an event in which the usual dress uniform has been put aside; students must still comply with a modest dress code.

The uniform shirt must be tucked in at all times. Those who opt to wear a t-shirt under their uniform can only wear a white t-shirt and it has to be tucked in as well.

The PE uniform is the SPCS t-shirt with a SPCS issued dark shorts. Elementary students use their PE uniform on PE days. Middle & High School students must come to school in their dress uniform and change for PE just before the start of class. All students who have PE must purchase the school PE uniform.

Non-Uniform Days

Students are not allowed to wear short shorts, mini skirts, tank tops, and shirts with vulgar, violent, or inappropriate images or writing. Unless otherwise specified, hats are not allowed at SPCS. Students are not allowed to wear open-toed shoes or slippers.

Other Uniform Codes

Girls may wear earrings if their ears are pierced, however, other body piercings are not allowed.

Boys must have their hair trimmed. Hair length should not exceed the shirt collar, eyebrows, and not cover the ears.

Electronics

The usage of cell phones, iPods, PSPs, and other such items are not allowed on campus between 7:50am and 3:00pm. If items are seen in the child's possession prior to the

last bell, they will be confiscated. Items can be retrieved at the Discipline Office.

Laptops, netbooks, and iPads may be used on campus. However, students are not allowed to use them with a headset unless authorized by a teacher for the purpose of class assignment.

Equipment brought by students is the sole responsibility of the students. They should not leave valuable items unattended at any given time. Saint Paul Christian School will not be held liable for any lost, stolen, or

damaged personal electronic devices or valuables.

ELEMENTARY PLAYGROUND SAFETY

1. Students are not permitted to climb over fences or on trees.
2. If injury has occurred, inform the teachers before going to the nurse.
3. If the restroom is needed, inform the teacher.
4. Respect your classmates while playing.

MINOR BEHAVIOR CODE

VIOLATIONS	CONSEQUENCES
<ul style="list-style-type: none"> • Unexcused & frequent tardiness • Associating with or promoting disturbances or disruptive behavior • Failure to comply to the SPCS dress codes • Failure to follow classroom, SPCS, or general school rules 	<p>FIRST VIOLATION</p> <ul style="list-style-type: none"> • Parent notification • Conference with Discipline officer/counselor <p>SECOND VIOLATION</p> <ul style="list-style-type: none"> • Detention • Community Service <p>THIRD VIOLATION</p> <ul style="list-style-type: none"> • Parent conference with Principal • In-School Suspension • Referral to Discipline Advisory Committee with recommendation for expulsion • Any discipline measure deemed necessary by the school administration

MAJOR BEHAVIOR CODE

VIOLATIONS	CONSEQUENCES
<ul style="list-style-type: none"> • Excessive accounts of Minor Behavior Code violations • Skipping school/ cutting class • Leaving school without permission • Being disrespectful, abusive, or insubordinate toward school personnel • Cheating on exams, homework, research papers, etc./ Plagiarism • Use of profanity • Inappropriate public display of affection 	<p>FIRST VIOLATION</p> <ul style="list-style-type: none"> • Parent notification • Conference with Discipline Officer/Counselor • In-School Suspension • Community Service • Any discipline measure deemed necessary by the school administration <p>SECOND VIOLATION</p> <ul style="list-style-type: none"> • Parent notification by conference • Out-of-School Suspension • Student and parent counseling with Discipline Officer/ School Counselor • Letter in student's permanent record • Any discipline measure deemed necessary by the school administration <p>THIRD VIOLATION</p> <ul style="list-style-type: none"> • Parent conference with Principal • Referral to Discipline Advisory Committee with recommendation for expulsion • Any discipline measure deemed necessary by the school administration • Immediate suspension up to ten days.

EXTREME BEHAVIOR CODE

VIOLATION	CONSEQUENCES
<ul style="list-style-type: none"> • Excessive accounts of Major Behavior Code violations • Endangering the health and/or safety of others • Possession or use of illicit or non prescription drugs, including alcohol and/ or tobacco • Possession or use of a weapon(s) • Assaulting someone • Breaking into school building or property • Destruction of school property • Inciting a fight/ bullying/ verbal threats or abuse • Stealing or attempting to steal and/or knowingly receiving stolen property • Vandalizing, defacing, littering, or destroying either school or personal property 	<ul style="list-style-type: none"> • Immediate suspension up to ten days. • Parent- Discipline Advisory Committee- Principal conference with the recommendation of expulsion. • Any disciplinary measure deemed necessary by the school administration.

All violations will be referred to the Discipline Officer or appropriate personnel.

CURRICULUM

Saint Paul Christian School implements the curriculum developed by a panel of teachers and is approved by the Association of Christian School International and the Western Association of Schools and Colleges.

ESL & RESOURCE

In addition to the regular curriculum, special programs are offered for identified students. These students are placed on an Individualized Education Plan that best helps the student to eventually function in a mainstreamed classroom.

ESL: Students whose English proficiency is below grade level.

LUNCH/STUDENT STORE

The student store is open before school, during break, and during lunch. The student store sells hot meals, bento boxes, cold drinks, and snacks. If a student is found to be disruptive, the store has the right to refuse service.

LIBRARY

The library can be utilized during school hours. Elementary students are welcome to visit under the supervision of their teachers. All Library rules must be adhered to or disciplinary action may result.

FIELD TRIPS

Field trips are used as an extension of the class work. They offer an opportunity to expose students to various aspects of a subject matter not available through traditional classroom materials.

A student must submit a field trip form signed by parents/guardians and appropriate teachers in order to participate on the field trip. The school will provide information pertaining to the objective, location, and time of the field trip. If the form is lost, written permission from the parent will be acceptable. Parents/Guardians may accompany their child on field trips if arrangements are made with the classroom teacher.

All precautions will be taken by the classroom teacher to ensure students are safe during the field trip. Students are reminded all school and safety rules apply while on the field trip, and taking unnecessary chances may jeopardize their right to participate in another field trip. In the secondary level, middle/high school students need the permission of all his/her teachers in order to attend. Teachers may deny the child due to academics or inappropriate behavior.

If a student is unable or chooses not to attend a field trip, the teacher must provide an alternative assignment.

GUIDANCE COUNSELOR

The counseling office assists students with academic and career goals. Counselors are also available to assist in non-educational matters. Parents are encouraged to visit the counselor to share their concerns regarding their child's performance or mental/ emotional well-being.

Students can schedule an appointment to see a counselor at the front office.

TESTING

1 st -12 th	SAT10
9 th - 11 th	PSAT
11 th - 12 th	SAT I
12 th	SAT I & II, ACT, ASVAB

HEALTH CENTER

The Health Counselor is on duty to assist your child in case of illness or injury at school. The health room is open from 8:00 a.m. to 3:00 p.m. Each teacher is provided with the proper procedures for the care of injured and/or ill students. The Health Counselor will contact parents or guardians should it be necessary to pick up injured and/or sick students. An Emergency Card containing a listing of authorized adults is kept on file for this purpose. Parents should call the school to update the Emergency Card as phone number changes occur.

All medication must be turned into the Health Counselor who will be responsible for its distribution. Received medication must be in its original container and appropriately labeled. Medicine not in its original container will not be administered. The Health Counselor will return the medication to the student at the end of the day.

The Health Counselor or administrator can administrate internal medicine to any student if parents or guardians provide written permission. Written permission shall include doctor's verification of the type of medication, dosage, and purpose of prescription and must be received in an appropriately labeled container.

No medication will be stored in the health center or administered by the Health Counselor without proper clearance from the parents/guardians, or physician.

Students are discouraged from carrying medications with them for their safety and the safety of others.

AFTER SCHOOL CARE

Elementary students left after 3:30pm will be brought to after school care. Refer to your registration application.

EMERGENCY PROCEDURES

In order to ensure the proper implementation of emergency procedures, SPCS will conduct safety drills periodically.

Evacuation: The standard bell signal for an evacuation is a sequence of a short bell ring followed by a long ring and short ring repeated three (3) times.

The procedures for evacuation outlined below:

- Students should line up single file and quickly walk outside following the exit directions found in each classroom. Teachers will turn off lights and close classroom window and doors.
- File outside quietly. Talking is discouraged as announcements may be made.
- After students have safely exited the building, teachers will take attendance and notify either the Administrator or Head Teacher of missing students.
- Students in the Library are to accompany those in charge.

- Students who are in other areas of the building should leave the building through a direct route as soon as possible and join other students on the football/soccer field.
- The administrator will give the signal to re-enter the building.

Earthquake: Since earthquakes occur without warning, it is important that students know what to do in the event one strikes. The standard bell signal for an earthquake is a bell signal of three (3) short rings repeated three (3) times. The procedures for an earthquake outlined below:

- If inside the school or another building, immediately get under any available desk, table, or counter. If possible, cover your head with your arms and remain under cover until the shock stops. Try to stay away from windows, hanging, or tall objects.
- If outside, remain outside and away from all structures and power lines.
- If at school, all students should remain with their teachers until instructions come from an administrator. Everyone will remain on campus unless instructed differently by the administrator. Students on their way to or from school should call their parents to let them know they are safe.

Intruder: We will take every precaution to ensure intruders do not get on campus. The standard bell signal for an intruder is a bell signal of three (3) short rings repeated three (3) times. The following are the procedures for an intruder.

- Notify the office if there is a suspected intruder on campus
- If inside the school or another building, immediately get under any available desk, table, or counter. If possible, cover your head with your arms and remain under cover until signal for an all clear has been made. Try to stay away from windows.
- If outside, remain outside and find a safe place away from harm.
- If at school, students should remain with their teachers and wait for instructions from the administrator. Everyone will remain on campus unless instructed differently by the administrator.

Typhoon/ Storm: SPCS will generally suspend classes when Guam is placed in Condition of Readiness-2. School is not ordinarily canceled for a storm-watch warning. However, parents are encouraged to keep students home if they feel the weather conditions are dangerous. SPCS will utilize the media to inform students and parents of school cancellation due to impending storms. If an alarm notice goes out through the media, faculty and staff will also make all efforts to contact parents.

GENERAL INFORMATION

Birthday Parties: Parents who wish to host a class party must inform the teacher and the main office.

School Visitor Applications: Parents and students may request special visitors to spend the day at SPCS. **All requests must be approved at least 24 hours in advance by the administration.** Visitors to SPCS are subject to SPCS rules and regulations.

Telephones: The school phones are for official use.

Lost and Found: Lost and found items are kept in the main office. Found items may be given to any staff member. If something is lost, the student may check during break, lunch, or after school for the item. Valuables brought to school are the sole responsibility of its bearer.